GU GRADUATE STUDENTS TEACH MIDDLE SCHOOL ABOUT THE BRAIN

Combining CU’s, a second year student in Georgetown’s Brain Injury Program for Neuroscience, says teaching local middle school students about the brain is a rewarding experience, both for her and the students. “I allow them to explain knowledge in their own vocabulary in future,” she says.

October 2016 - Gabriella Leonard (’19) shares her experiences during a peer education program in Awareness Week.

LESSONS ON THE BRAIN

The students started their role as educators promptly at 9 a.m. with an interactive lecture and demonstration lead by Harvinder Grewal, professor of psychiatry.

Grewal spoke to the students about the difference between professions in the medical and research field.

She followed this with an overview of the brain’s anatomy and an introduction to some fundamental concepts.

After the lecture, the students began their fun through group-based demonstration, all hosted by the graduate student aides.

COOLEST THING

Leonard said one of the cool things is being brought by financial restrictions. The event allows them to think outside the box.

"The best part is the opportunities that we get to meet great people. I always think there are many different kinds of people,” she explained.

"The students take to being themselves in this capacity of giving out the information,” Leonard said.

A highlight of the awareness week was the opportunity to become a forensic scientist by TV shows such as CSI, in order to help them envision how the brain is in action.

"I hope that they will be able to do something they didn’t know they could have been inspired to do so in the cool things that is the world.”

FEEDBACK

"The overall goal of this event week is to learn awareness about brain research and promote positive health behavior,“ Leonard said. "We want them to impact others in the future.”

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